2nd Laboratory Center for Science Education in Heraklion of Crete

Our Actions During Pandemic time

Eirini Dermitzaki

From September till today....

Co-Workers:

Papamatheaki – Biologist

- R. Mataliotaki Teacher
- G. Melidoneas- Chemist
- Creation of a new, more attractive internet site
- In October we tried 8 meetings with science teachers- in aim to show school experiments. The participation was limited up to 5 people due to the pandemic.
- We created and posted on youtube 8 videos to support asynchronous distance learning
- We took part in two conferences
- In collaboration with the 1st LCSE, we organized the action : STEM at home





Online experiential workshop for climate change 3 October 2020

In collaboration with: A. Ginoudi, G. Melidoneas and I.Papamatheaki

Methodology

- During the workshop the participants worked **in** groups
- 1st We posed a question: What are the reasons and the consequences of climate change?
- 2nd The participants had to answer by drawing a sketch-model and upload it in a padlet.



Online experiential workshop for climate change 3 October 2020

- 3rd We posted two questions using menti – meter:Which are the sources of your information about climate change?
- 4th We showed 5 educational **video-experiments** which describe the effect of climate change in ice melting, in Oceanic Currents and in oceanic life. These videos are our production.



The role of CO2 in green house effect

Το λιώσιμο των πάγων από το 2ο ΕΚΦΕ Ηρακλείου

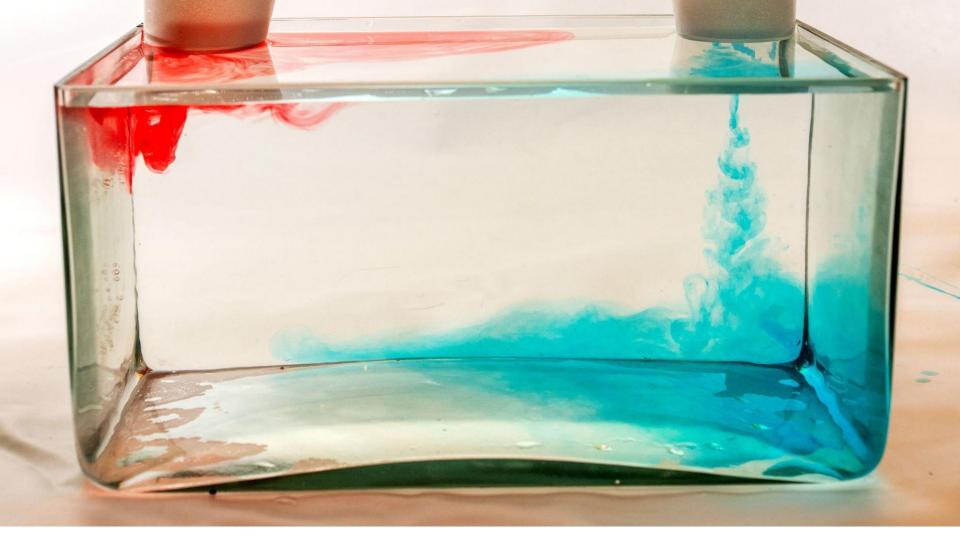
Προσομοίωση Παγόβουνα σε νερό κοντά σε αστική περιοχή

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Αρχική στάθμη νερού

O:09 / 0:53

Oceanic ice melting



Red hot water is going up

Blue cold water is going down

Τήξη και Αλατότητα από το 2ο ΕΚΦΕ Ηρακλείου ΕΛΙΚΑ

Στρώμα γλυκού νερού δημιουργήθηκε πάνω από το Το νερό αλατόνερο από τα παγάκια αναμείχθηκε με το νερό της βρύσης 0:27 / 0:40

Blue ice is melting above: salt water fresh water

After atmospheric carbon dioxide dissolves into the Water, the Ph of water changes to lower values

Online experiential workshop for climate change 3 October 2020

Finally each group worked together considering the new knowledge they acquired from the video and the discussion. They answered the initial question again. They created a new sketch-model and uploaded it in the padlet.

