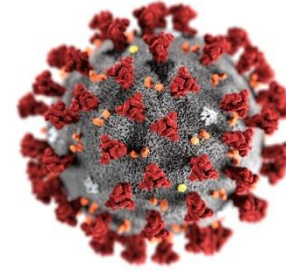


ICASE STEM Initiative Underway

The COVID-19 Engineering Design Challenge

The COVID-19 Engineering Design Challenge: A Phenomenon-based Learning (PhBL) activity, provides students of all ages (primary, secondary, and higher education) with a platform to identify and design solutions to challenges and world-wide problems related to the pandemic.



So far in 2020, over 300 students from 8 countries have participated in the Challenge!

Projects are still coming in!

Participating Countries: Argentina; China; the Dominican Republic; England; Japan; Peru; Russia; and the U.S.

The webpage provides sample activities and instructions for teachers in the **six United Nations (UN) languages (Arabic, Chinese, English, French, Russian and Spanish), plus Japanese, Portuguese and Turkish.** Certificates of participation are provided to teachers and their students!

See the COVID-19 Engineering Design Challenge flyer attached for more information!

JOIN the ****[COVID 19 Engineering Design Challenge](https://uttyler.az1.qualtrics.com/jfe/form/SV_eXILiS0zOZ2pAnb)**** in 2021

https://uttyler.az1.qualtrics.com/jfe/form/SV_eXILiS0zOZ2pAnb

Promoting creativity and innovation in STEM around the world.



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